

Checklist for Speech and Language Development: 2 – 3 Years

Expressive Language

Can your child:

- Combine 2-3 words together to form a sentence.
- Name basic body parts such as 'head', 'feet', 'tummy'.
- Name common everyday items such as 'cup' or 'car'.
- Use up 100 words in their vocabulary.
- Use a variety of words including verbs (go) pronouns (I, you) and adjectives (big, red).
- Uses 'what' and 'where' questions.

If your child scored **X** on 2-3 of the areas above, he/she may be presenting with an expressive language delay. Please speak to your teacher, GP or Speech Pathologist to book in a Speech and Language Assessment.

Receptive Language

Can your child:

- Understand simple 1-2 part instructions e.g. 'Go get the ball and put it in the box'.
- Respond to his/her name.
- Identify colours.
- Point to common pictures e.g. 'boy', 'girl', 'ball', 'cup'.
- Recall 3-5 word sentences using repetition.
- Respond to 'what' and 'where' questions.

If your child scored **X** on 2-3 of the areas above, he/she may be presenting with an expressive language delay. Please speak to your teacher, GP or Speech Pathologist to book in a Speech and Language Assessment.

Speech Sounds

Can your child clearly produce the following sounds?

- | | |
|------------------------------|------------------------------|
| <input type="checkbox"/> /p/ | <input type="checkbox"/> /h/ |
| <input type="checkbox"/> /b/ | <input type="checkbox"/> /n/ |
| <input type="checkbox"/> /m/ | <input type="checkbox"/> /d/ |

If your child can't produce any of these sounds → Speak to a Speech Pathologist.

Stuttering

- Repeats words e.g. "Wh...Wh... Where is it?", prolongs words e.g. "Wwhere..." or blocks words e.g. "Wh_ is it?" → Speak to a Speech Pathologist.

Voice

- Voice is husky, hoarse, too low/high in volume or runs out of breath whilst talking → Speak to a Speech Pathologist.

